PERSUASIVE SPEECH • *evaluation*

UNA

Name: _____ Time: _____

Topic: _____ Grade: _____

3 = EXCELLENT	2 = GOOD	1 = NEEDS WORK	0 = NOT ACCOMPLISHED	
				INTRODUCTION:
				Gained attention of audience
				Related topic to audience
				Began to establish credibility
				Clearly stated proposition
				ORGANIZATION:
				Followed persuasive sequence
				Main ideas identified and developed
				Transitions directed audience's attention
				CONTENT:
				Opposing viewpoints were addressed and refuted
				Subject was handled fairly/ethically
				Sources cited during speech
				Solution/satisfaction proposed
				Arguments effective, not weak or faulty, evidence provided
				LANGUAGE:
				Free of vocal distractions
				Used correct grammar
				Power of word choices/clarity
				DELIVERY:
				Extemporaneous/conversational
				Rate
				Volume/projection
				Pitch variation and expression
				Pronunciation/articulation
				Maintained eye contact/projected confidence
				Gestures and movements were natural and effective
				Appropriate dress for occasion
				Visual aid(s) added to message
				CONCLUSION:
				Clear ending strategy/thesis statement reinforced
				Conclusion/final statement memorable
				OVERALL ASSESSMENT:
				Conformed to time limits
				Well prepared/rehearsed
				Adapted entire message to audience
				OUTLINE:
				Submitted prior to speech to faculty and Turn It In
				Followed outlining principles, no typos or spell check oversights
				Used variety of acceptable sources

Comments:

_____

_____

_____